

539-1-.01 Organization. Amended.

(1) The public may obtain information regarding the operation of the Board or make submissions to the Board by addressing inquiries to the Georgia Real Estate Appraisers Board, Suite 1000 - Cain Tower, 229 Peachtree Street, N. W., Atlanta, Georgia 30303-1605.

(2) At its first regularly scheduled meeting of the calendar year, the board shall select from its members a chairperson. An election of a chairperson may also occur at such time as the chairperson may vacate that position or at such time as the number of members which constitute a quorum may call for a new election. Only members of the board who have at least one year's service on the board shall be eligible to serve as chairperson. Such election shall be by secret ballot with all eligible members listed on the first ballot and balloting continuing until a member obtains a majority of the votes cast.

(3) At its first regularly scheduled meeting of the calendar year, the board shall select from its members a vice-chairperson. An election of a vice-chairperson may also occur at such times as the vice-chairperson may vacate that position or at such time as the number of members which constitute a quorum may call for a new election. Such election shall be by secret ballot with all members listed on the first ballot and balloting continuing until a member obtains a majority of the votes cast. The vice-chairperson shall preside in the absence of the chairperson and perform such other duties as may be assigned by the chairperson.

(4) Except as may otherwise be provided for in the contested cases in Chapter 539-4 Procedural Rules and in the Georgia Administrative Procedure Act, all requests for appearances before the board shall be governed by the provisions of this paragraph. All requests for scheduled appearances before the board shall be submitted in writing to the board at the address listed in paragraph (1) above. The board shall schedule an appearance at the board's regularly scheduled quarterly meeting for the first three persons or groups submitting a written request to the board's offices during regular business hours on or before the first day of the month preceding the quarterly meeting at which such person or group desires to be heard. Any person not scheduled to be heard by the board who desires to be heard may, at the discretion of the board, be allowed to appear before the board at the end of its scheduled business at any scheduled meeting. Except by leave of the board, all scheduled appearances before the board shall be limited to fifteen minutes and all unscheduled appearances before the board shall be limited to five minutes.

(5) Any interested person may petition the board requesting the promulgation, amendment, or repeal of a Rule. Such petition shall be in writing and the signature of the petitioner notarized. Within thirty (30) days after submission of a petition, the board

either shall deny the petition in writing stating its reasons for denial or shall instigate rule-making procedures in accordance with the Georgia Administrative Procedure Act.

(6) The board shall supply declaratory rulings as to the applicability of any statutory provision or of any of its Rules. Requests for declaratory rulings must be in writing and the signature of the petitioner notarized. The board shall respond to a request for a declaratory ruling within thirty (30) days of its next scheduled meeting after its receipt of said request except when the board feels it would be in the best interest of the board to seek the opinion of the Attorney General. Nothing in this paragraph shall limit or impair the right of the board to seek the opinion of the Attorney General on any question of law connected with the duties of the board. The board shall not render a declaratory ruling on petitions on matters related to investigate hearings pending before it at the time of the petition.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-13. **History.** Original Rule entitled "Organization" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** Mar. 27, 1995; eff. Apr. 16, 1995. **Amended:** F. Nov. 18, 2004; eff. Dec. 8, 2004.



539-1-.01A Definitions.

(1) **Terms Defined by 43-39A-2.** As used in this Chapter and Chapters 539-2, 539-3, 539-4, and 539-5 the terms “analysis,” “appraisal” “appraisal report,” “Appraisal Subcommittee,” “appraiser,” “appraiser classification,” “board,” “certified appraisal,” “commission,” “commissioner,” “evaluation assignment,” “federally related transaction,” “independent appraisal assignment,” “real estate,” “real estate appraisal activity,” “real estate related financial transaction,” “real property,” “specialized services,” “state,” “valuation,” and “valuation assignment” have the same definitions as provided for in O.C.G.A. Section 43-39A-2.

(2) **Other Terms.** As used in this Chapter and Chapters 520-2, 520-3, 520-4, and 520-5 the term:

(a) “Applicant” means any person who has submitted a complete Board-approved application in proper form accompanied by the proper fee. The Board shall consider an application to be in proper form only after the applicant has completed all of the applicable requirements for the appraiser classification or an approval as set forth in O.C.G.A. Chapter 43-39A and in any Chapter of the Board’s Rules and Regulations;

(b) “Candidate for classification” means any person who is in the process of completing the requirements for a classification as set forth in O.C.G.A. Chapter 43-39A and in any Chapter of the Board’s Rules and Regulations, but who has not successfully completed all of them.

(c) “Client” means a person who has entered into an agreement for an independent appraisal assignment with an appraiser who holds a classification issued by the Board;

(d) “Credible real estate appraisal explanation” means one worthy of belief and one in which the relevant evidence and logic supports the appraisal assignment’s intended use;

(e) “Customer” means a person who has not entered into an agreement for an independent appraisal assignment with an appraiser who holds a classification issued by the Board but for whom an appraiser may perform ministerial acts related to an appraisal assignment;

(f) “Ministerial acts” means those acts which an appraiser performs for a person which do not require discretion or the exercise of the appraiser’s own judgment;

(g) “Reliable source” means a source of information typically used by appraisers in the area of the assignment and reasonably relied upon by appraisers in the ordinary course of business. The term “reliable source” does not assure the accuracy of all data in the source; and

(h) “Statutory overnight delivery” means delivery of a document through the United States Postal Service or through a commercial firm which is regularly engaged in the business of document delivery or document and package delivery in which the sender:

1. has directed that delivery be not later than the next business day following the day on which the document is received for delivery by the United States Postal Service or the commercial firm and

2. receives a receipt acknowledging receipt of the document signed by addressee or an agent of the addressee.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-13. **History.** Original Rule entitled "Definitions" adopted. F. Sept. 29, 2000; eff. Oct. 19, 2000. **Amended:** F. Oct. 18, 2006; eff. Nov. 7, 2006.



539-1-.02 Fees and Renewals.

(1) Whenever an individual applicant activates an original appraiser classification, that applicant shall pay an activation fee which shall cover all fees due the Board until the last day of the month of the applicant's month of birth in the calendar year following the calendar year in which the applicant first becomes classified.

(2) Unless renewal fees are paid, all classifications issued under the provisions of paragraph (1) of this Rule will lapse at midnight on the last day of the month of the individual's birthday.

(3) Fees for all licenses and services performed by the Board shall be as follows:

(a) The activation fee for an original appraiser classification except state registered real property appraiser shall be \$95.00; the activation fee for an original state registered real property appraiser shall be \$125.00;

(b) The renewal fee for any appraiser classification for a renewal period shall be \$100.00 if submitted and paid in any manner other than through the Board's Internet on-line renewal system and \$75.00 if submitted and paid through that on-line system;

(c) As required by federal law, for all classifications except state registered real property appraiser, the Board shall collect upon activation a federal registry fee to be paid to the Appraisal Subcommittee of the Federal Financial Institutions Examination Council of:

1. \$25.00 if the first renewal date after activation occurs 12 months or less after the date of activation; or

2. \$50.00 if the first renewal date after activation occurs more than 12 months after the date of activation.

As required by federal law, for all classifications except state registered real property appraiser, the Board shall collect at the first and each subsequent renewal of the classification a federal registry fee of \$25.00 to be paid to the Appraisal Subcommittee of the Federal Financial Institutions Examination Council; and

(d) \$50.00, plus renewal fees which would otherwise have been due, for reinstatement of any appraiser classification or approval which lapsed solely for nonpayment of fees.

(4) \$25.00 (1) for failure to notify the Board in writing within 30 days of a change of address, and (2) whenever it is necessary for the Board to return an application because the application is incomplete.

(4.1) \$100.00 for submitting to the Board a check that is returned unpaid or for disputing a charge to a credit card for a fee owed to the Board when the dispute results in a chargeback to the Board's account.

(5) Each applicant for approved school status shall pay an activation fee of \$95.00 which shall cover all fees due the Board until December 31st of the calendar year in which the Board grants approval to the school. To continue an approval thereafter, prior

to December 31st for each succeeding year for which it wishes to continue a school approval, the school must pay a renewal fee of \$100.00 if submitted and paid in any manner other than through the Board's Internet on-line renewal system and \$75.00 if submitted and paid through that on-line system.

(6) Each applicant for approved instructor status shall pay an activation fee of \$95.00 which will cover all fees due the Board until December 31 of the calendar year in which the Board grants approval to the instructor. To continue an instructor approval thereafter, prior to December 31 for each succeeding year for which the instructor wishes to continue an approval, the approved instructor must pay a renewal fee of \$100.00 if submitted and paid in any manner other than through the Board's Internet on-line renewal system and \$75.00 if submitted and paid through that on-line system.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-4, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-12, 43-39A-13, 43-39A-15. **History.** Original Rule entitled "Fees and Renewals" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. May 8, 1991; eff. May 28, 1991. **Amended:** F. Sept. 30, 1991; eff. Oct. 20, 1991. **Amended:** F. July 14, 1992; eff. Sept. 1, 1992, as specified by the Agency. **Amended:** F. Mar. 10, 1993; eff. Mar. 30, 1993. **Amended:** F. July 22, 1996; eff. Aug. 11, 1996. **Amended:** F. Sept. 26, 1997; eff. Oct. 16, 1997. **Amended:** F. May 19, 2000; eff. July 1, 2000, as specified by the Agency. **Amended:** F. June 2, 2000; eff. July 1, 2000, as specified by the Agency. **Amended:** F. Mar. 22, 2001; eff. Apr. 11, 2001. **Amended:** F. Jan. 25, 2002; eff. Apr. 1, 2002, as specified by the Agency. **Amended:** F. July 19, 2002; eff. Sept. 1, 2002, as specified by the Agency. **Amended:** F. Oct. 18, 2006; eff. Nov. 7, 2006.

539-1-.03 Examinations.

(1) Any examinee, applicant, candidate for classification, approved instructor, or appraiser who without proper authorization supplies to others, or attempts to supply to others, any information concerning the content of any qualifying examination administered by or approved by the Board shall be grounds for denial of an appraiser classification or the imposition of any sanction permitted by O.C.G.A. Section 43-39A-18.

(2) Approved schools and their staff members are prohibited from:

(a) obtaining from examinees or others information concerning the content of any qualifying examination administered by or approved by the Board;

(b) accepting such information except as provided or approved by the Board; and

(c) using such information in non-approved courses operated by or in association with any approved school or their staff members.

Violation of this paragraph may be grounds for denial of approved status, withdrawal of approved status, suspension of approved status, or imposing any sanction permitted by O.C.G.A. Section 43-39A-18 upon an approved school.

(3) Unless a person first obtains written permission of the Board, a person may not take any qualifying examination offered by the Board except:

(a) to qualify for or to reinstate the classification for which the examination is designed;

(b) when:

1. such person holds a classification issued by the Board by reciprocity rather than by examination,

2. such person is applying to another state for classification by reciprocity, and

3. the state to which such person is applying requires that an applicant for reciprocity must have passed an examination in Georgia as a condition of receiving a classification by reciprocity in that state; or

(c) when such person is required to take a qualifying examination by an Order of the Board in a disciplinary matter.

Authority O.C.G.A. Secs. 43-39A-3; 43-39A-8; 43-39A-11; 43-39A-13; 43-39A-14; 43-39A-18. **History.** Original Rule entitled "Examinations" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. Mar. 10, 1993; eff. Mar. 30, 1993. **Amended:** F. June 16, 2005; eff. July 6, 2005. **Amended:** F. Oct. 18, 2006; eff. Nov. 7, 2006.

539-1.04 Applying for an Appraiser Classification After Passing Examination.

(1) Any candidate for classification who has taken an examination for an appraiser classification and successfully passed the examination must make application for an active or inactive appraiser classification within three months from the date of the examination date, or after three months, must pay a fee equal to two times the original application fee. Any candidate for classification who fails to make application for an appraiser classification within twelve months from the date of the examination taken must retake the examination. In addition to passing the qualifying examination, an applicant who applies for an appraiser classification must submit evidence satisfactory to the Board of successful completion of any required education and experience.

(2) Any applicant who meets the age, education, experience, and examination requirements as described in O.C.G.A. §§ 43-39A-8 and 43-39A-9 and the Rules and Regulations of the Board and whose application for an appraiser classification or reinstatement of a classification is then denied may request a formal hearing concerning that denial. The applicant must make that request in writing to the Real Estate Commissioner within sixty (60) days of the Board's mailing notice to the applicant to the address on the application that the Board has reviewed the applicant's application and voted to deny issuance of an appraiser classification. If the applicant does not make written application for a hearing within sixty (60) days, the application shall lapse and the applicant may not make another application for a classification without again standing and passing any qualifying examination that may be required for that classification and paying any required fees.

(3) Any applicant who meets the age, education, experience, and examination requirements as described in O.C.G.A. §§ 43-39A-8 and 43-39A-9 and the Rules and Regulations of the Board and who is denied issuance of an appraiser classification after having been granted the opportunity for a formal hearing may not make another application for an appraiser classification without again standing and passing any qualifying examination that may be required for that classification and paying any required fees.

(4) Any applicant who meets the age and education requirements as described in O.C.G.A. §§ 43-39A-8 and 43-39A-9 and the Rules and Regulations of the Board for State Registered Real Property Appraiser and whose application for such appraiser classification or reinstatement of a classification is denied by the Board may request a formal hearing concerning that denial. The applicant must make that request in writing to the Real Estate Commissioner within sixty (60) days of the Board's mailing to the applicant to the address on the application notice that the Board has reviewed the applicant's application and voted to deny that classification. If the applicant does not make written application for a hearing within sixty (60) days or is denied issuance of a State Registered Real Property Appraiser classification after having been granted the opportunity for a formal hearing, the application shall lapse and the applicant must pay any required fees when making a new application.

Authority O.C.G.A. Secs. 43-39A-3; 43-39A-8; 43-39A-11; 43-39A-13; 43-39A-14. **History.** Original Rule entitled "Applying for License or Certification After Passing Examination" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** Rule retitled "Applying for an Appraiser Classification After Passing Examination". F. Sept. 16, 1992; eff. Oct. 6, 1992. **Amended:** F. Mar. 10, 1993; eff. Mar. 30, 1993. **Amended:** Rule retitled "Applying for an Appraiser Classification After Meeting Age, Education, Experience, and Examination Requirements." F. Jan. 26, 2001; eff. Feb. 15, 2001. **Repealed:** New Rule entitled "Applying for an Appraiser Classification After Passing Examination" adopted. F. Oct. 18, 2006; eff. Nov. 7, 2006.

539-1-.05 Applications.

(1) Applications for an appraiser classification, for renewal of an appraiser classification, for any change in status of an appraiser classification, and for any change of information required to be filed with the Board, except a name change or a change of address, must be on Board approved forms.

(a) Any such application, change of information, or fee required to be filed with the Board may be filed with the Board by:

1. personal delivery to the Board's offices during regular business hours;
2. mail in a letter postmarked by the United States Postal Service; or
3. private courier or delivery service.

(b) Any application that does not require the payment of a fee may be filed by electronic facsimile (fax) transmission.

(c) The effective date of the filing of the application or fee shall be the United States Postal Service postmarked date, if mailed, or if otherwise filed, the date the Board dates the receipt of the application or fee. In the event that receipt by the Board of an application or fee occurs later than the deadline for the filing of such application or fee, the applicant or appraiser shall bear the burden of proof that the application or fee was timely filed.

(2) If a candidate for classification, an applicant, or an appraiser submits an application on a form which is no longer in use by the Board and pays the correct fee in effect on the date of the application, the Board may require the applicant or appraiser to submit a new application on its latest form at no further cost to the applicant or appraiser.

(3) An appraiser, a candidate for classification, or an applicant for an appraiser classification must supply all information requested on any form which the applicant or appraiser submits to the Board. Failure to supply all information shall cause the application to be incomplete. An application is incomplete if the applicant or the candidate for classification fails to include the proper fee, to attach any required documents, to provide all requested biographical or other data, to include required signatures, or to include legible responses. Failing to disclose each and every criminal conviction, as defined by O.C.G.A. § 43-39A-14 (a), or classification or license disciplinary action that the applicant may have in this state or any other jurisdiction may constitute a falsified application.

(4) The Board shall return any incomplete application, or any obsolete application, or any application on a non-approved form to a candidate for classification, an applicant, or an appraiser by mail at either (a) the address listed on the incomplete or incorrect application or (b) the last known business address of record in the Board's files if the incomplete or incorrect application contains no address. The candidate for classification, the applicant, or the appraiser must correct any deficiencies noted by the Board on such application within fourteen (14) days of the Board's mailing notice of the deficiency to the candidate for classification, the applicant, or the appraiser. If no response is received

by the Board within thirty (30) days of the Board's mailing notice of the deficiency, the application shall be viewed as abandoned, any fee paid forfeited, and the candidate for classification, the applicant, or the appraiser must submit a new application and fee in order to complete the transaction.

(5) After making an original application for an appraiser classification to the Board, the applicant shall not commence real estate appraisal activities under such appraiser classification until he or she has received a wall certificate of classification and pocket card from the Board.

(6) Duplicate wall certificates and/or pocket cards shall be issued upon satisfactory proof of loss of the original.

(7) The Board will provide reasonable accommodations to a qualified candidate for classification with a disability in accordance with the Americans With Disabilities Act. The request for an accommodation by an individual with a disability must be made in writing and received in the Board office by the application deadline along with the appropriate documentation, as indicated in the Request for Disability Accommodation Guidelines.

(8) Whenever an applicant or a candidate for classification submits to the Board an original application on paper for classification as, including but not limited to, a registered, licensed, or certified appraiser or for approval as a school or instructor, the Board shall maintain the paper record for a period of fifteen years and may then destroy the application. Whenever an appraiser submits any other application to the Board on paper, the Board shall maintain the paper record for a period of one year and may then destroy the application. The Board shall maintain all electronic licensing records for a period of at least 15 years.

(9) The Board shall maintain investigative files under the following schedules:

(a) forty years for all investigative files in which the Board imposes a formal disciplinary action; and

(b) fifteen years for all other investigative files.

(10) No more than 60 days prior to making application, each applicant for an appraiser classification, an instructor approval, or the Director of a school applying for approval shall obtain, at the applicant's expense, and attach to the applicant's application for classification a certified criminal history report issued by the Georgia Crime Information Center of the Georgia Bureau of Investigation indicating whether the applicant has any record of a criminal history. If that report indicates that the applicant has a record in another jurisdiction, the applicant must, at the applicant's expense, provide any necessary fingerprints, fees, authorization, or other requirements for the Board to obtain a Federal Crime Information Center report from the Federal Bureau of Investigation. If the criminal history report of such a candidate for classification reveals a prior criminal conviction(s) or if the candidate for classification has a prior professional classification or license disciplinary action, the candidate for classification shall comply with the

provisions in paragraphs (8) and (9) of this rule and said candidate for classification shall be subject to the provisions of 43-40-15 (a) et seq.

(11) A candidate for classification or an applicant for classification who has moved to Georgia from another state or a candidate for classification or an applicant for classification for non-resident classification may be granted a classification without further examination or education if such candidate for classification produces, from the regulatory body of each state which has classified the candidate or applicant for licensure, an original certification issued no more than six months prior to the candidate or applicant for licensure making application for licensure which shows that the candidate or applicant for licensure:

1. has passed an examination for the type of classification for which such candidate for classification seeks classification in Georgia;
2. has met all preclassification and continuing education requirements required by such other state(s) for that classification;
3. is classified in good standing at the time of the certification; and
4. has not had any formal disciplinary action imposed by such state's licensing body.

Rather than the written certification required of applicants by this paragraph, the Board, in its sole discretion, may choose to accept some electronic form of the certified data from other states, which applicants must submit, or by some other procedure that reduces paperwork. A candidate for classification whose certification does not comply with all of the conditions in this paragraph must take and pass the qualifying examination for the Georgia classification which such candidate for classification seeks.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-7, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-14, 43-39A-15, 43-39A-16, 43-39A-22, 43-39A-22.1. **History.** Original Rule entitled "Applications" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. Sept. 16, 1992; eff. Oct. 6, 1992. **Amended:** F. Sept. 15, 1993; eff. Oct. 5, 1993. **Amended:** F. July 22, 1996; eff. Aug. 11, 1996. **Amended:** F. Jan. 21, 2000; eff. Feb. 10, 2000. **Amended:** F. Jan. 25, 2002; eff. July 1, 2002, as specified by the Agency. **Amended:** F. Oct. 18, 2006; eff. Nov. 7, 2006.

539-1-.06 Certified Copies of Convictions.

(1) Whenever a candidate for classification or approval or an applicant for classification, approval, or renewal of a classification reveals, or the Board discovers, that such candidate for classification or approval or applicant for classification or approval or renewal of a classification has a criminal conviction, as that term is defined in O.C.G.A. §43-39-14 (b)(1)(A), such person must supply to the Board a certified copy of:

- (a) the citation, accusation, information, or indictment that led to the conviction; and
- (b) a certified copy of the sentence.

(2) Whenever a candidate for classification or approval or an applicant for classification, approval, or renewal of a classification reveals, or the Board discovers, that such candidate for classification or applicant for classification or approval or renewal of a classification has been the subject of a disciplinary proceeding before any licensing agency, such applicant must supply the Board with a certified copy of:

- (a) any allegations that preceded the final order; and
- (b) the final order of that licensing agency.

(3) The Board, in its discretion, may deem an application for classification as incomplete unless the requirements of paragraphs (1) and (2) are met and may elect not to process such an application unless and until those requirements are met.

Authority O.C.G.A. Secs. 43-39A-3; 43-39A-7; 43-39A-13; 43-39A-18. **History.** Original Rule entitled "Certified Copies of Convictions" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990; **Amended:** F. Sept. 16, 1992; eff. Oct. 6, 1992. **Amended:** F. Jan. 21, 2000; eff. Feb. 10, 2000. **Repealed:** New Rule entitled "Certified Copies of Convictions" adopted. F. Oct. 18, 2006; eff. Nov. 7, 2006.



539-1-.07 Reactivation of Inactive Appraiser Classification. Amended.

(1) Any appraiser who seeks to activate an appraiser classification which has been on inactive status and who is not current in meeting continuing education requirements shall be required to attend any Board approved course or courses of study necessary to bring such appraiser's continuing education requirements current.

(2) Any nonresident appraiser who seeks to activate an appraiser classification which has been on inactive status and who is current in meeting the continuing education requirements in his or her state of residence shall not be required to attend any additional education courses in order to activate such nonresident's appraiser classification.

Authority O.C.G.A. Secs. 43-39A-3; 43-39A-8; 43-39A-13. **History.** Original Rule entitled "Reactivation of Inactive Registration, License, or Certification" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990.

Amended: Rule retitled "Reactivation of Inactive Appraiser Classification". F. Sept. 16, 1992; eff. Oct. 6, 1992. **Amended:** F. Aug. 2, 1995; eff. Aug. 22, 1995.



539-1-.08 Reinstatement of Lapsed Appraiser Classification. Amended.

(1) Any appraiser whose appraiser classification lapses due to nonpayment of fees or failure to complete satisfactorily any of the education requirements of O.C.G.A. Chapter 43-39A shall be prohibited from engaging in real estate appraisal activities as defined in O.C.G.A. Section 43-39A-2 until such time as the appraiser classification is reinstated. Upon the lapsing of an appraiser classification, an appraiser shall forward his other wall certificate and pocket card to the board at once.

(2) Except as provided in paragraph (6) below, any appraiser who fails to pay a renewal fee and allows an active appraiser classification to lapse may reinstate that appraiser classification within two years of the date of its lapsing by paying the total amount of all renewal fees which would have been due while that appraiser classification was lapsed plus a reactivation fee and by successfully completing any required continuing education courses which would have been due while that appraiser classification was lapsed.

(3) Except as provided in paragraph (6) below, any appraiser who allows an appraiser classification to lapse for a period longer than two years but less than ten years due solely to a failure to pay a renewal fee may reinstate that appraiser classification by paying the total amount of all renewal fees which would have been due while that appraiser classification was lapsed plus a reactivation fee and by successfully completing 90 classroom hours of Board approved courses which include at least 15 classroom hours covering the Uniform Standards of Professional Appraisal Practice.

Courses taken to reinstate an appraiser classification under this paragraph must be taken within one year prior to making application for and paying the fees required for reinstatement. Any course taken under this paragraph must be taken at a Board approved school.

(4) Any appraiser whose appraiser classification lapses for failure to complete in a timely manner any continuing education required for renewal of that appraiser classification may reinstate that appraiser classification by (a) furnishing the Board evidence of having completed an approved course or courses of study and (b) paying any required fees. The course or courses of study required by (a) above must have a number of hours of instruction totaling at least 14 classroom hours for each year of the renewal period.

(5) Except as provided in paragraph (6) below, any real estate appraiser (except a State Registered Real Property Appraiser) who fails to pay a renewal fee and allows an appraiser classification to lapse and who does not elect to reinstate that appraiser classification under the provisions of paragraph (2) or (3) of this Rule may reinstate that appraiser classification by furnishing proof of completion of any required preclassification education and by taking and passing the appropriate qualifying examination for that appraiser classification.

(6) Any nonresident appraiser whose appraiser classification lapses for failure to pay a renewal fee may reactivate that appraiser classification by paying the fee required of an original applicant if such nonresident has maintained an active appraiser classification in his or her state of residence during the period that his or her appraiser classification lapsed and has met that state's continuing education requirements.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-11, 43-39A-13. **History.** Original Rule entitled "Reinstatement of Lapsed Registration, License, or Certification" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990.

GREAB Rules as amended August 1, 2006

Amended: F. Sept. 30, 1991; eff. Oct. 20, 1991. **Amended:** F. Mar. 12, 1992; eff. Apr. 1, 1992. **Amended:** Rule retitled "Reinstatement of Lapsed Appraiser Classification". F. Sept. 16, 1992; eff. Oct. 6, 1992. **Amended:** F. Sept. 21, 1994; eff. Oct. 11, 1994. **Amended:** F. Aug. 2, 1995; eff. Aug. 22, 1995. **Amended:** F. July 22, 1996; eff. Aug. 11, 1996. **Amended:** F. June 8, 1998; eff. June 28, 1998. **Amended:** F. Nov. 22, 2002; eff. Dec. 12, 2002. **Amended:** F. May 22, 2003; eff. June 11, 2003.

539-1.09 Notification of Legal Actions. Amended.

Every appraiser shall notify the Board in writing of the final disposition of any administrative, civil, or criminal action filed in any court of competent jurisdiction or any administrative agency whenever that final disposition involves the subject matter of the offenses cited in O.C.G.A. Sections 16-13-111, 43-39A-14 or 43-39A-17. Such notice of any administrative or civil action shall be given to the board within ten (10) days of the conclusion of the court or administrative proceedings and shall include a copy of any final order entered by the court or agency. Such notice of any criminal action shall be given to the board within ten days of any conviction and shall include a copy of the indictment, or accusation, and the conviction.

Authority O.C.G.A. Secs. 16-13-111; 43-39A-3; 43-39A-7; 43-39A-13; 43-39A-18. **History.** Original Rule entitled "Notification of Legal Actions" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. May 8, 1991; eff. May 28, 1991.

539-1-.10 Certifications of Appraiser Classification History. Amended.

Upon written request the board shall provide a certification of the history of an appraiser's records with the board only for the five years immediately preceding the written request. However, regardless of the date of occurrence, the board shall provide a certification of any records that it maintains of any disciplinary actions taken against the appraiser classification of any appraiser. Whenever the certification is to be utilized in a court of law, the party making the written request for the certification shall also indicate the name of the case, its case number, and the name of the court in which the certification will be used.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-6, 43-39A-13. **History.** Original Rule entitled "Certifications of License History" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** Rule retitled "Certifications of Appraiser Classification History." F. Sept. 16, 1992; eff. Oct. 6, 1992.

539-1-.11 Retention of Certificate of Appraiser Classification. Amended.

Upon making such request in writing to the board, any appraiser who retires after twenty years of active appraiser classification or the family of any appraiser who is deceased shall be allowed to retain the appraiser's wall certificate of appraiser classification for non-appraisal purposes.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-10, 43-39A-13. **History.** Original Rule entitled "Retention of Certificate of Licensure" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** Rule retitled "Retention of Certificate of Appraiser Classification." F. Sept. 16, 1992; eff. Oct. 6, 1992.

539-1-.12 Paying Compensation to an Out of State Appraiser. Amended.

An appraiser classified in this state is hereby permitted to divide or share compensation with an appraiser classified in another state.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-13, 43-39A-18. **History.** Original Rule entitled "Paying Compensation to an Out of State Appraiser" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. Mar. 10, 1993; eff. Mar. 30, 1993.

539-1-.13 Appraiser's Duties Upon Surrender, Suspension, or Revocation of an Appraiser Classification. Amended.

Upon surrendering an appraiser classification or upon notice of suspension or revocation of an appraiser classification, an appraiser shall forward his or her wall certificate and pocket card at once to the Board. No refund of fees will be made upon any appraiser classification when surrendered, suspended, or revoked. Any appraiser who surrenders an appraiser classification to the Board or whose appraiser classification is revoked by the Board and who later seeks reinstatement of that appraiser classification must apply as an original applicant.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-10, 43-39A-13. **History.** Original Rule entitled "Appraiser's Duties Upon Surrender, Suspension, or Revocation of a Registration, License, or Certification" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** Rule retitled "Appraiser's Duties Upon Surrender, Suspension, or Revocation of an Appraiser Classification." F. Sept. 16, 1992; eff. Oct. 6, 1992. **Amended:** F. July 21, 2000; eff. Aug. 10, 2000.

539-1-.14 Investigations. Amended.

(1) Whenever a request for investigation involves an appraisal report which varies from a sales, lease, or exchange price by 10% or less, the Board may in its discretion decline to conduct an investigation.

(2) Whenever a request for investigation is based on a disagreement with an appraiser's opinion of value, the Board may request that the party requesting the investigation supply it with an appraisal report on the property conducted by another appraiser regulated by the Board before the Board initiates an investigation.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-11, 43-39A-13, 43-39A-14, 43-39A-18. **History.** Original Rule entitled "Investigations" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. Sept. 16, 1992; eff. Oct. 6, 1992.



539-1-.15 Experience Requirements.

(1) All applicants for state licensed real property appraiser, state certified residential real property appraiser, or state certified general real property appraiser must have experience in real property appraisal activity as provided by 539-1-.16. Such experience must have been acquired prior to the filing of an application for state licensed real property appraiser, state certified residential real property appraiser, or state certified general real property appraiser. Real property appraisal activity (a) means both the act or process of valuation of real estate or real property and preparing an appraisal report and (b) includes fee and staff appraisals, ad valorem tax appraisals, review appraisals, appraisal analysis, highest and best use analysis, feasibility analysis/study, and market analysis/study. In order to count toward meeting the experience requirements for any classification, appraisal experience obtained after January 1, 1991, must be real property appraisal activity conducted in compliance with the Standards for Appraisals in Chapter 539-3 and experience must have been obtained while classified as an appraiser in this or another state.

(2) Applicants may not count work in the following areas toward meeting the requirement for at least two years of experience:

(a) market value estimates as a real estate licensee in connection with the listing and/or sale of real estate;

(b) mass appraisals of real estate for ad valorem tax purposes (credit will be given for appraisals of individual parcels for such purposes);

(c) appraisals of businesses;

(d) appraisals of personal property; or

(e) a feasibility or market analysis except to the extent that the applicant estimated the market value or the market rent of a proposed real estate project.

(3) Reserved.

(4) Each applicant for state licensed real property appraiser, state certified residential real property appraiser, or state certified general real property appraiser shall verify his or her experience on forms as prescribed by the Board and by providing the documentation of experience required by 539-1-.16.

(5) The Board may, in addition to any other requirements for documenting experience, require an applicant to document experience by producing appraisal reports [if release of such report(s) is (are) approved by the applicant's client(s)], and file memoranda. Appraisal reports or file memoranda claimed as evidence to meet experience requirements should at a minimum contain the following:

(a) identification and description of the property being appraised;

(b) identification of the real property interest being appraised;

(c) statement of the purpose of the appraisal;

- (d) definition of the value to be estimated;
 - (e) effective date of the appraisal and date of the report;
 - (f) description of the process of data collection, confirmation, and reporting;
 - (g) assumptions and limiting conditions;
 - (h) description of the information considered, appraisal procedures followed and the reasoning supporting the analysis, opinions, and conclusions;
 - (i) the appraiser's opinion of highest and best use;
 - (j) explanation of the exclusion of any usual valuation approaches;
 - (k) explanation of any departures from common standards of appraisal practice in effect at the time of the appraisal; and
 - (l) signed certification.
- (6) The Board, at its option, may elect to accept documentation of experience other than that cited in paragraph (5) above including, but not limited to, the following:
- (a) submission of a detailed log of appraisal activity;
 - (b) employer affidavits or interviews;
 - (c) client affidavits or interviews; and
 - (d) submission of business records.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-10, 43-39A-13. **History.** Original Rule entitled "Experience Requirements" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. May 8, 1991; eff. May 28, 1991. **Amended:** F. June 28, 1991; eff. July 18, 1991. **Amended:** F. May 16, 1994; eff. June 6, 1994. **Amended:** F. May 19, 1995; eff. June 8, 1995. **Amended:** F. May 2, 2005; eff. May 22, 2005. **Amended:** F. Sept. 22, 2005; eff. Oct. 12, 2005.

 **539-1-16 Appraiser Classifications and Their Education, Examination, and Experience Requirements.**


(1) A state registered real property appraiser may perform appraisals on any type of property except when the purpose of the appraisal is for use in a federally related transaction. A registered appraiser may perform appraisal activity and sign an appraisal report as “appraiser” on real property involved in a federally related transaction if a qualified licensed or certified appraiser also signs the report and assumes full responsibility for the appraisal. In order to qualify as a state registered real property appraiser, an applicant must:

(a) have attained the age of 18 years old;

(b) be a resident of the state of Georgia, unless that applicant has fully complied with the provisions of Code Section 43-39A-9;

(c) be a high school graduate or the holder of a general educational developmental equivalency diploma; and

(d) furnish evidence of having successfully completed at least 90 classroom hours of study in a Board approved course or courses which includes at least 15 classroom hours covering the Uniform Standards of Professional Appraisal Practice.

 (2) A state licensed real property appraiser (a) may engage in any appraisal activity permitted a state registered real property appraiser; (b) may appraise properties in federally related transactions of non-complex one to four residential units having a transaction value less than \$1,000,000; (c) may appraise any other real estate having a transaction value less than \$250,000; and (d) such other appraisals in federally related transactions as may be approved by the federal financial institutions regulatory agencies. In federally related transactions, a state licensed real property appraiser may not appraise real estate wherein a development analysis/appraisal is necessary and utilized. In order to qualify as a state licensed real property appraiser, an applicant must:

(a) have attained the age of 18 years old;

(b) be a resident of the state of Georgia, unless the applicant has fully complied with the provisions of Code Section 43-39A-9;

(c) be a high school graduate or the holder of a general educational developmental equivalency diploma;

(d) furnish evidence of having successfully completed at least 150 credit hours in a Board approved course or courses of study consistent with the provisions of 539-2-.03(2) which includes at least 15 credit hours covering the Uniform Standards of Professional Appraisal Practice;

(e) upon the filing of an application for examination, provide documentation on forms prescribed by the Board of at least 2,000 hours of experience, gained over a period of at least 12 months, in real estate appraisal activity . Such documentation must include for

each appraisal report the type of property, the date of the report, the address of the property, a description of the work performed, and the number of work hours; and

(f) after meeting the requirements of subparagraphs (a) through (e) of this paragraph, take and pass an examination approved by the Board covering generally the matters confronting state licensed real property appraisers.



(3) A state certified residential real property appraiser (a) may perform appraisals on any property which a state registered real property appraiser or state licensed real property appraiser may appraise; (b) may appraise one to four residential units without regard to transaction value or complexity; and (c) such other appraisals in federally related transactions as may from time to time be approved by the federal financial institutions regulatory agencies. In federally related transactions, a state certified residential real property appraiser may not appraise real estate wherein a development analysis/appraisal is necessary and utilized. In order to qualify as a state certified residential real property appraiser, an applicant must:

(a) have attained the age of 18 years old;

(b) be a resident of the state of Georgia, unless that applicant has fully complied with the provisions of O.C.G.A. Section 43-39A-9;

(c) hold an Associate degree or higher from a college or university accredited by one of the regional accrediting associations recognized by the United States Department of Education or provide college transcripts documenting successful completion of college-level courses of three semester hours or five quarter hours each in English composition, economics, finance, higher mathematics, statistics, basic computer applications, and business or real estate law);

(d) furnish evidence of having successfully completed at least 200 credit hours in a Board approved course or courses of study consistent with the provisions of 539-2-.03(2) which includes at least 15 credit hours covering the Uniform Standards of Professional Appraisal Practice;

(e) upon the filing of an application for examination, provide documentation on forms described by the Board of at least 2,500 hours of experience, gained continuously over a period of at least 24 months, in real estate appraisal activity of which at least twenty-five percent must be in complex one to four unit residential appraisal work. Such documentation must include for each appraisal report the type of property, the date of the report, the address of the property, a description of the work performed, and the number of work hours; and

(f) after meeting the requirements of subparagraphs (a) through (e) of this paragraph, take and pass an examination approved by the Board covering generally the matters confronting state certified residential real property appraisers.

(4) A state certified general real property appraiser may appraise any type of property for any purpose. In order to qualify as a state certified general real property appraiser, an applicant must:

(a) have attained the age of 18 years old;

(b) be a resident of the state of Georgia, unless that applicant has fully complied with the provisions of Code Section 43-39A-9;

(c) hold a bachelor's degree or higher from a college or university accredited by one of the regional accrediting associations recognized by the United States Department of Education or provide college transcripts documenting successful completion of college-level courses of three semester hours or five quarter hours each in English composition, micro economics, macro economics, finance, higher mathematics, statistics, basic computer applications, business or real estate law, and two courses in accounting, geography, economics, business management, or real estate.);

(d) furnish evidence of having successfully completed at least 300 credit hours in a Board approved course or courses consistent with the provisions of 539-2-.03(2) which includes at least 15 credit hours covering the Uniform Standards of Professional Appraisal Practice;

(e) upon the filing of an application for examination, provide documentation on forms prescribed by the Board of at least 3,000 hours of experience, gained continuously over a period of at least 30 months, in real estate appraisal activity of which at least fifty percent must be in non-residential appraisal work. Such documentation must include for each appraisal report the type of property, the date of the report, the address of the property, a description of the work performed, and the number of work hours; and


(f) after meeting the requirements of subparagraphs (a) through (e) of this paragraph, take and pass an examination approved by the Board covering generally the matters confronting state certified general real property appraisers.

(5) Exceptions. Any appraiser who holds an active classification as an appraiser in Georgia on June 30, 2005, and who seeks a different classification shall have until December 31, 2007, to meet the requirements for that classification that were in effect on June 30, 2005. All other Applicants for an appraiser classification after June 30, 2005, must meet the requirements in effect July 1, 2005.

(6) Reserved.

(7) Every appraiser with an active classification must complete fourteen classroom hours of continuing education instruction for each year of the appraiser's renewal period. In every two consecutive renewal periods, every appraiser with an active classification must successfully complete a Board approved course in the Uniform Standards of Professional Appraisal Practice of at least seven hours.

(8) No hours of credit shall be awarded for any education course which an applicant or appraiser completes solely by taking and passing an examination.

 (9) A State Registered Real Property Appraiser classified on or after August 1, 2006, shall be given credit for his or her first one thousand hours of appraisal experience only if it was earned in appraisal assignments performed under the direct supervision of a supervising appraiser. A State Registered Real Property Appraiser classified before

August 1, 2006, may earn his or her appraisal experience under the rule in effect at the time he or she became classified until January 1, 2008, at which time only experience earned under rules in effect on or after August 1, 2006, shall receive credit.

(a) For the purpose of this rule, “supervising appraiser” means a State Certified General Real Property Appraiser or a State Certified Residential Real Property Appraiser.

(b) In order for the first 1,000 hours of appraisal experience to qualify for credit, the certified appraiser supervising another classified appraiser shall not be an employee of or an independent contractor with the supervised appraiser nor an employee of or an independent contractor with a firm in which the supervised appraiser has a controlling ownership interest.

(c) At the time of supervising a state registered real property appraiser, the supervising appraiser must be in good standing and must not have received a suspension or revocation of an appraisal classification within the last five years.

(d) Experience credit shall be given only for experience earned while the applicant has a classification in this or another state.

(e) On or after August 1, 2006, an appraiser who is supervising or who agrees to supervise the work of another appraiser shall enter into a written agreement with the appraiser to be supervised prior to undertaking any appraisal work that will be utilized for appraisal experience credit under this rule. The written agreement shall at a minimum contain provisions that:

1. identify the full name of the type of classification held by each appraiser as follows:

- a. State Registered Real Property Appraiser,
- b. State Licensed Real Property Appraiser,
- c. State Certified Residential Real Property Appraiser,
- d. State Certifies General Real Property Appraiser, or

e. the name used by another State’s regulatory agency, if the appraiser is not classified in Georgia but is in another State;

2. identify the classification number issued by the Board to each appraiser or similar number issued by another State’s regulatory agency if the appraiser is not classified in Georgia;

3. identify the date of the end of the renewal period for each appraiser’s classification;

4. state the supervised appraiser’s and supervisor’s business relationship; for example, but not limited to, employee, independent contractor, or both are employees or independent contractors with the same firm;

5. the supervising appraiser is in good standing and has not received a suspension or revocation of an appraisal classification within the last five years.

6. indicate how each appraiser will be compensated for appraisal activities undertaken during the term of the contract and how each will be compensated when the contract ends for work begun but not completed prior to the termination of the contracts;

7. identify the scope of duties the supervised appraiser is authorized to undertake, which must not be inconsistent with this rule or the Appraiser Act, and must at least include provisions that:

a. all appraiser assignments must be solicited and obtained in the name of the supervising appraiser or the supervising appraiser's firm (if an appraisal assignment is solicited and obtained in the name of the state registered real property appraiser, the resulting appraisal may not be used for experience credit under this rule);

b. all appraisal reports shall be transmitted or delivered to the client or customer by the supervising appraiser or his or her designee other than the supervised appraiser;

c. the supervising appraiser will accept responsibility for supervised appraiser's work by signing the appraisal report and certifying that it complies with generally accepted appraisal procedures and is in compliance with the standards required by the federal financial institutions regulatory agency that regulates the financial transaction if the appraisal assignment was undertaken for such a purpose;

d. the supervising appraiser shall review the report before signing it; and

e. the supervising appraiser shall personally inspect along with the state registered real property appraiser each property appraised until such time as the supervising appraiser determines that the state registered real property appraiser is competent in inspecting properties. The Board will deem a registered appraiser to have demonstrated competence in inspecting residential properties after having performed at least twenty inspections of one to four family residential properties in the presence of a supervising appraiser while performing an appraisal assignment; and

8. after the termination of the relationship, the supervised appraiser shall, during normal business hours, have access to all appraisal files on which he or she worked for purposes of submitting to the Board any data the Board requires;

(f) The supervising appraiser and the supervised appraiser shall jointly maintain an appraisal log that includes at least the following information for each appraisal performed in the format available on the Board's web site:

a. the address of the property appraised;

b. the type of property appraised;

c. the date of the value estimate;

d. a notation of whether the supervising appraiser inspected the property along with the state registered real property appraiser;

e. a description of the work performed by the state registered real property appraiser and the scope of the review and supervision of the supervising appraiser;

f. the actual number of hours worked on the assignment by the state registered real property appraiser; and

g. the signature and state classification number of each appraiser;

(g) Any appraiser seeking to use this experience for a higher classification shall attached to his or her log a copy of any written agreements under which he or she obtained the first 1,000 hours of experience governed by this rule.

(h) The supervising appraiser must comply with the requirements of 43-39A-18(b)(12) to retain for a period of five years the original or a true copy of each appraisal report prepared or signed by each appraiser and all supporting data assembled and formulated by the appraisers in preparing each such appraisal report.

(i) A state registered real property appraiser may concurrently enter into active such written agreements with more than one supervising appraiser, provided that each supervisor is informed of the existence of any other written agreement and given a copy of it.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-13. **History.** Original Rule entitled "Appraiser Classifications and Their Education, Examination, and Experience Requirements" adopted. F. May 8, 1991; eff. May 28, 1991. **Amended:** F. June 10, 1992; eff. June 30, 1992. **Amended:** F. July 14, 1992; eff. Sept 1, 1992, as specified by the Agency. **Amended:** F. Mar. 10, 1993; eff. Mar. 30, 1993. **Amended:** F. Nov. 16, 1993; eff. Dec. 6, 1993. **Amended:** F. Mar. 9, 1994; eff. Mar. 29, 1994. **Amended:** F. Sept. 21, 1994; eff. Oct. 11, 1994. **Amended:** F. Nov. 1, 1995; eff. Nov. 21, 1995. **Amended:** F. Dec. 6, 1996; eff. Dec. 26, 1996. **Amended:** F. Sept. 26, 1997; eff. Oct. 16, 1997. **Amended:** F. June 8, 1998; eff. June 28, 1998. **Amended:** F. May 19, 2000; eff. June 8, 2000. **Amended:** F. Jan. 25, 2002; eff. Feb. 14, 2002. **Amended:** F. Nov. 22, 2002; eff. Dec. 12, 2002. **Amended:** F. Mar. 20, 2003; eff. Apr. 9, 2003. **Amended:** F. Jan. 26, 2004; eff. Feb. 15, 2004. **Amended:** F. May 24, 2004; eff. June 13, 2004. **Amended:** F. May 2, 2005; eff. May 22, 2005. **Amended:** F. Sept. 22, 2005; eff. Oct. 12, 2005. **Amended:** F. June 22, 2006; eff. Aug. 1, 2006, as specified by the Agency.



539-1-.17 Disclosure of Appraiser Classification and Number. Amended.

(1) When signing an appraisal report, an appraiser shall, adjacent to his or her signature, print or type his or her name, appraiser classification, and number assigned by the Board.

(2) When an appraiser makes reference to his or her appraiser classification status in any advertisement, statement of qualification, contract, or other instrument used by the appraiser, the appraiser shall print or type his or her name, appraiser classification, and number assigned by the Board. If the appraiser signs such document or advertisement, the appraiser shall, adjacent to his or her signature, print or type his or her name, appraiser classification and number assigned by the Board. Such disclosure is usually most clearly accomplished by spelling out the name of the key words in classification name: e.g., "Registered," "Licensed," "Certified Residential," or "Certified General."

(3) A State Registered Real Property Appraiser must clearly disclose such Registered appraiser's classification type on any appraisal report form that calls for inserting a classification number beside the names of such non-Registered classification types as licensed or certified. Thus, a State Registered Real Property Appraiser who draws a line through the name of the non-Registered classification type and enters the word "Registered" followed by such Registered appraiser's number issued by the Board shall be deemed to have complied with the requirements of this Rule.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-13. **History.** Original Rule entitled "Disclosure of Appraiser Classification and Number" adopted. F. June 10, 1992; eff. June 30, 1992. **Amended:** F. Nov. 22, 2002; eff. Dec. 12, 2002. **Amended:** F. Mar. 20, 2003; eff. Apr. 9, 2003.

539-1-.18 Preliminary Decisions Regarding Prior Criminal Convictions or Disciplinary Sanctions.

(1) The Official Code of Georgia Annotated Section 43-39A-14 provides in part that the Board may deny a classification to an applicant who has a prior criminal conviction(s) or a disciplinary sanction(s) imposed by any occupational licensing body. An applicant for classification is a person who has met all experience, education, and examination requirements for the classification sought.

(2) Because of the time and expense involved in becoming an applicant for classification, the Board affords an individual who has not yet become an applicant the opportunity to request that the Board make a preliminary decision on the conviction(s) or the prior disciplinary sanction(s) before the individual takes the required education and examination for classification. The purpose of a preliminary decision is merely to provide advisory guidance. Preliminary decisions are not binding. However, the Board may elect to allow a favorable preliminary decision to become its final decision without further investigation or hearing when the individual becomes an applicant for classification.

(3) An individual seeking a preliminary decision must submit to the Board a certified copy of any indictment and conviction or a disciplinary sanction imposed by another licensing regulatory authority. An individual seeking a preliminary decision may also provide the Board with any additional information that the individual believes may assist the Board in rendering a preliminary decision.

(4) A preliminary decision by the Board that is unfavorable to the individual shall not prevent the individual from becoming an applicant for classification by successfully completing all education, experience, and examination requirements for the classification. Whenever the Board denies a classification based on a prior conviction or prior disciplinary action, it must provide the applicant the opportunity for notice and a hearing. Authority O.C.G.A. Secs. 43-39A-3, 43-39A-13, 43-39A-14. **History.** Original Rule entitled "Preliminary Decisions Regarding Prior Criminal Convictions or Disciplinary Sanctions" adopted. F. Jan. 15, 1997; eff. Feb. 4, 1997.



539-1-.19 Significant Professional Assistance.

(1) Whenever an appraiser utilizes the assistance of an unclassified person in the development or reporting of an appraisal assignment, the appraiser is responsible for the acts of the unclassified person and therefore subject to disciplinary action by the Board if the acts of the unclassified person violate any of the provisions of this Chapter.

Unclassified persons may perform only duties and tasks that are ministerial in nature and that do not require discretion or the exercise of judgement independent of the appraiser's specific instruction. Unclassified persons may not render significant professional assistance in arriving at a real estate appraisal analysis, opinion, or conclusion.

(2) In order to provide reasonable guidelines for appraisers and those persons who assist appraisers but without defining every permitted or prohibited activity, the Board has identified the following tasks that unclassified persons assisting an appraiser can and can not perform.

(a) Permitted activities (those which do not involve significant professional assistance) for unclassified persons assisting appraisers and under the supervision of the appraiser include:

1. typing an appraiser's research notes;
2. typing an appraisal report;
3. accompanying an appraiser on an inspection visit to a property;
4. assisting an appraiser in measuring a property;
5. taking photographs of specific areas and views of specific properties selected by the appraiser;
6. performing routine calculations;
7. obtaining copies of tax cards, deeds, maps, and data from real property data bases relating to properties selected by the appraiser;
8. checking for accuracy data selected by the appraiser;

(b) Prohibited activities (those which involve significant professional assistance) for unclassified persons assisting appraisers and under the direct supervision of the appraiser include:

1. signing an appraisal report;
2. discussing any confidential information in an appraisal assignment or discussing an appraisal report with anyone other than the appraiser responsible for the assignment;
3. selecting comparables for an appraisal assignment;
4. making adjustments to comparables;
5. drafting an appraisal report;
6. except when working in the presence of a classified appraiser:
 - (i) inspecting a property that is the subject of an appraisal or that may be used as a comparable in an appraisal; or
 - (ii) measuring a property.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-13, 43-39A-24. **History.** Original Rule entitled "Significant Professional Assistance" adopted. F. Jan. 15 1997; eff. Feb. 4, 1997.

539-1-.20 Property Tax Consultants.

(1) A property tax consultant is an appraiser employed or retained to act in an advocacy capacity in a property tax appeal matter in which the appraiser acts as an advocate, not as a disinterested third party, in rendering an analysis, opinion, or conclusion relating the nature, quality, value, or utility of identified real estate or identified real property and in which any final determination of value is to be made by an authorized governmental entity or statutory process.

(2) A property tax consulting assignment is one in which the appraiser provides specialized services and is therefore subject to the requirements of the Official Code of Georgia Annotated 43-39A-20(3).

(3) In performing property tax consulting assignments, an appraiser must:

(a) obtain any occupational or professional license required to perform such specialized services;

(b) be aware of, understand, and correctly employ those recognized consulting methods and techniques that are necessary to produce credible results;

(c) not commit a substantial error of omission or commission that significantly affects the results of a property tax consulting assignment; and

(d) not render property tax consulting assignments in a careless or negligent manner, such as a series of errors that, considered individually, may not significantly affect the results, but which, when considered in the aggregate, would be misleading.

Departure from the requirements of this paragraph is not permitted in property tax consulting assignments.

(4) In performing property tax consulting assignments, an appraiser must observe the following specific guidelines:

(a) clearly identify the client's objective;

(b) define the problem to be considered, define the purpose and intended use of the property tax consulting assignment, consider the extent of the data collection process, adequately identify the real estate and/or property under consideration (if any), describe any special limiting conditions, and identify the effective date of the property tax consulting assignment;

(c) collect, verify, and reconcile such data as may be required to complete the property tax consulting assignment. If an independent appraisal assignment is pertinent to the property tax consulting assignment, an appraisal in conformance with Rule 539-3-.07 must be included in the data collection. All pertinent information shall be included;

(d) apply the appropriate consulting tools and techniques to the data collected; and

(e) base all projections on reasonably clear and appropriate evidence.

(5) In reporting the results of a property tax consulting assignment, an appraiser must communicate each analysis, opinion, and conclusion in a manner that is not misleading. Each written or oral consulting report must:

(a) clearly and accurately set forth the property tax consulting assignment in a manner that will not be misleading;

(b) contain sufficient information to enable the person(s) who receive or rely on the report to understand it properly; and

(c) clearly and accurately disclose any extraordinary assumption or limited condition that

directly affects the property tax consulting assignment and indicate its impact on the final conclusion or recommendation (if any).

Departure from the requirements of this paragraph is not permitted in property tax consulting assignments.

(6) Each written property tax consulting assignment must comply with the following specific reporting guidelines:

- (a) define the problem to be considered;
- (b) state the purpose of the property tax consulting assignment;
- (c) identify and describe the real estate and/or property under consideration;
- (d) set forth the effective date of the property tax consulting assignment and the date of the report;
- (e) describe the overall range of the work and the extent of the data collection process;
- (f) set forth all assumptions and limiting conditions that affect the analyses, opinions, and conclusions;
- (g) set forth the information considered, the consulting procedures followed, and the reasoning that supports the analyses, opinions, and conclusions;
- (h) set forth the appraiser's final conclusions or recommendations (if any);
- (i) set forth any additional information that may be appropriate to show compliance with, or clearly identify and explain permitted departures from, the requirements of paragraphs (3) and (4) of this Rule; and
- (j) include a signed certification in accordance with paragraph (7) of this Rule.

(7) Each written property tax consulting assignment report must contain a certification that is similar in content to the following form:

I certify that, to the best of my knowledge and belief:

-- that this report has been prepared in my capacity as an advocate in a property tax appeal matter and not as a disinterested third party.

-- the statements of fact contained in this report are true and correct.

-- the reported analyses, opinions, and conclusions are limited only by the reported assumptions and limiting conditions, and are my personal, professional analyses, opinions, and conclusions.

-- my analyses, opinions, and conclusions were developed, and this report has been prepared, in conformity with the relevant appraisal standard adopted by the Georgia Real Estate Appraisers Board.

-- I have (or have not) made a personal inspection of the property that is the subject of this report. (If more than one person signs the report, this certification must clearly specify which individuals did and which individuals did not make a personal inspection of the property.

-- no one provided significant professional assistance to the person signing this report. (If there are exceptions, the name of each individual providing significant professional assistance must be stated.)

Departure from the requirements of this paragraph is not permitted in property tax consulting assignments.

(8) To the extent that it is both possible and appropriate, any oral report (including expert testimony) of a property tax consulting assignment must address the substantive matters set forth in paragraph (6) of this Rule.

Authority O.C.G.A. Secs. 43-39A-13, 43-39A-18. **History.** Original Rule entitled "Property Tax Consultants" adopted. F. Jan. 15, 1997; eff. Feb. 4, 1997.



539-1-.21 Citations.

(1) Whenever the Board determines from the evidence gathered in an investigation that an appraiser has violated one or more of the provisions of O.C.G.A. Chapter 43-39A or the rules and regulations adopted by the Board or a standard of conduct, the Board may issue a citation to the appraiser in lieu of initiating the process for the imposition of sanctions in accordance with the hearing procedures established for contested cases by Chapter 13 of Title 50. A citation issued by the board may include an order to complete a course of study in real estate appraisal or instruction or to pay a fine not to exceed \$1,000.00 for each violation with fines for multiple violations limited to \$5,000.00 in any one citation.

(2) The Board may elect to require successful completion of approved continuing education courses in addition to or in lieu of the financial penalties cited in paragraph (3) below.

(3) Violation of the following rules, regulations, and standards of conduct may become the basis for the issuance of a citation. While the Board may determine that circumstances warrant the imposition of a lesser penalty, the monetary penalty prescribed is the maximum penalty for a single violation of that rule, regulation, or standard of conduct. In the event of any conflict between the description of a violation in the schedule below and the language in the code section or rule, the language in the code section or rule shall control.

Violations

Maximum Fine per Violation

Where an examination of an approved school reveals a violation of requirements set forth in 539-2-.03; 520-3-.03; 539-2-.04; 539-2-.06(1) & (2); 539-2-.08; 539-2-.09; 539-2-.11; 539-2-.12; 539-2-.14; or 539-5-.04.

Fine of \$100.00

Where an appraiser commits an error or omission in the development or reporting of an appraisal which violates one or more of the standards contained in Chapter 539-3 but which does not materially affect the validity of the appraisal or the appraisal report.

Fine of \$200.00

Failure of an appraiser to print or type the appraiser's name, classification, and number assigned by the Board on any advertisement, document or instrument used by the appraiser which bears reference to the appraiser's classification. 43-39A-10 & 539-1-.17.

	Fine of \$200.00
Paying a finder's fee or a referral fee to a person who is not an appraiser in connection with a real estate appraisal. 43-39A-18(a)(5)	Fine of \$200.00
Where an approved school violates one or more of the requirements set forth in 539-2-.14 in the development or offering of independent study courses.	Fine of \$200.00
Engaging in real estate appraisal activity under an assumed or fictitious name not properly registered with the Secretary of State or with a political subdivision of this state as a name or trade name. 43-39A-18(a)(4)	Fine of \$200.00
Where an appraiser utilizes in other than a ministerial capacity, the services of a person who does not hold a current, active appraisal classification in developing an appraisal, in preparing an appraisal report, or in communicating an appraisal. 43-39A-18(a)(18)	Fine of \$200.00
Failure of an appraiser to print or type adjacent to his or her signature on an appraisal report or any other document or instrument used by the appraiser which bears reference to the appraiser's classification status and his or her signature, the appraiser's name, classification, and number assigned by the Board. 43-39A-10 & 539-1-.17.	Fine of \$200.00
Failure of an appraiser to retain for five years an original or copy of each appraisal report prepared by or signed by the appraiser along with all supporting data upon which the appraiser relied in developing the appraisal and preparing the report. 43-39A-18(a)(12)	Fine of \$200.00 per appraisal
Where an approved school offers a course without the Board's prior approval if such prior approval is required. 43-39A-8(c), 539-2-.02(2), 539-2-.03, & 539-2-.05	Fine of \$200.00 per student enrolled
Where an appraiser engages in real estate appraisal activities in violation of 539-1-.08 beyond the month in which an appraisal classification lapses for non-	Fine of \$200.00 per appraisal

payment of renewal fees.

transaction

Where an approved school fails to have a student complete the required number of hours in any course or to complete all exercises and/or examinations required by the school. 539-2-.07

Fine of \$500.00 or \$100.00 per student, whichever is greater

Failure of an appraiser to notify the Board of a conviction or violation within ten days of the conclusion of court or administrative proceedings. 539-1-.09.

Fine of \$200.00

Where an approved school allows a person who has not been approved by the Board as an instructor to instruct an approved course. 539-2-.06(3)

Fine of \$300.00 per course

Where an appraiser has made a false statement of material fact on his or her application or caused to be submitted or been a party to preparing or submitting any falsified application to the Board on paper, electronically, or by any other means or media. 43-39A-4.1, 43-39A-14(d), 539-2-.13(1), & 539-5-.05(1).

Fine of \$400.00

Where the annual percentage of students passing the state appraisal examination from an approved school falls ten percentage points or more below the percentage of all examinees passing a state examination in any two consecutive calendar years. 539-2-.13(2)

Fine of \$500.00

And such other violations and fines as the Board and the respondent parties agree upon.

(4) In lieu of imposing a citation upon an appraiser, the Board in its discretion may offer the appraiser the opportunity to consent to completing a course of study, to paying a fine, or some combination of these or other penalties.

(5) When the Board issues a citation on its own motion, the order in the citation shall become final when 30 days have passed since the date of service of the citation upon the appraiser either personally or by certified mail or statutory overnight delivery unless prior to that time:

(a) the appraiser and the Board have reached agreement on alternative terms; or

(b) the Board has requested a contested case hearing. When a citation becomes final, the appraiser named in the citation must meet any requirements contained in the order in the citation within 30 days of the effective date of that order unless the order prescribes a different timetable for completion of the requirements.

(6) Service of the final order in a citation shall be by personal delivery or by certified mail or statutory overnight delivery to the last address provided to the Board by the appraiser. Service upon an appraiser's attorney shall be deemed service upon the appraiser.

(7) After initiating a contested case action, the Board, in its discretion and with the consent of the appraiser, may elect to dismiss the contested case action and issue a citation.

(8) The Board may impose sanctions on the classification of an appraiser who fails to comply with the terms of a final order in a citation after giving notice to the appraiser and the opportunity for a hearing.

(9) In imposing sanctions on an appraiser's classification in a contested case, the Board shall not consider prior citations if the appraiser has fully complied with the terms of those citations.

Authority O.C.G.A. Secs. 43-39A-8, 43-39A-10, 43-39A-13, 43-39A-14, 43-39A-18, 43-39A-18.1

History. Original Rule entitled "Citations" adopted. F. July 22, 1999; eff. Aug. 11, 1999. **Amended:** F. Sept. 29, 2000; eff. Oct. 19, 2000. **Amended:** F. July 27, 2001; eff. Aug. 16, 2001.



539-1-.22 Maintenance of Records.

Copies of appraisals and other records which appraisers are required by law and the Board's rules to maintain may be maintained in any records storage system that utilizes paper, film, electronic, or other media provided that:

- (a) the appraiser can produce true and correct copies of such documents and records and
- (b) copies of such documents and records can be made available to an authorized representative of the Board upon reasonable request and at reasonable cost to the Board.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-13, 43-39A-18. **History.** Original Rule entitled "Maintenance of Records" adopted. F. Mar. 22, 2001; eff. Apr. 11, 2001.

539-2-.01 College and Equivalent Courses.

(1) An applicant for state licensed real property appraiser who has successfully completed any course or courses of at least one hundred fifty (150) credit hours of prelicense appraiser education which was approved by another appraiser licensing and certification agency in any state, district, territory, possession, or province of the United States or Canada may submit with the applicant's application for examination evidence of that completion from such agency in order to meet the education requirement to sit for a licensing examination and to apply for state licensed real property appraiser. An applicant for a state certified residential real property appraiser who has successfully completed any course or courses of at least two hundred (200) credit hours of prelicense appraiser education which was approved by another licensing and certification agency in any state, district, territory, possession, or province of the United States or Canada may submit with the applicant's application for examination evidence of that completion from such agency in order to meet the education requirement to sit for a certification examination and to apply for state certified residential real property appraiser. An applicant for state certified general real property appraiser who has successfully completed any course or courses of at least three hundred (300) credit hours of prelicense appraiser education approved by another appraiser licensing and certification agency in any state, district, territory, possession, or province of the United States or Canada may submit with the applicant's application for examination evidence of that completion from such agency in order to meet the education requirement to sit for the certification examination and to apply for state certified general real property appraiser.

(1.1) An applicant who has taken a college course, the content of which is demonstrated to the satisfaction of the Board to include subject matters authorized by Code Section 43-39A-8(d) and enumerated in Chapter 539-2 of the Rules, may count such college course toward meeting the education requirements for state licensed real property appraiser, state certified residential real property appraiser, or state certified general real property appraiser at a rate of 8 classroom hours per quarter hour or 13.3 classroom hours per semester hour of credit earned.

(2) The Board shall deem the education requirements for an appraiser classification as met by any applicant who submits satisfactory written proof that he or she has taught any of the equivalent courses approved under this Rule or any courses approved under Rule 539-2-.03 provided such course or courses total at least the number of hours the applicant is required to complete for the appraiser classification for which the applicant is applying.

(3) In order to be accepted by the Board as approved to meet educational requirements for classification or for continuing education, courses approved by licensing agencies in other states, districts, territories, possessions, or provinces of the United States or Canada must be courses offered through classroom instruction or through computer-based instruction that is consistent with the standards of Rule 539-2-.14 of these regulations.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.
History. Original Rule entitled "College and Equivalent Courses" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. June 28, 1991; eff. July 18, 1991. **Amended:** F. Sept. 30, 1991; eff. Oct. 20, 1991. **Amended:** F. Sept. 16, 1992; eff. Jan. 1, 1993; as specified by the Agency. **Amended:** F. Mar. 10, 1993; eff. Mar. 30, 1993. **Amended:** F. May 16, 1994; eff. June 6, 1994. **Amended:** Apr. 1, 1997; eff. Apr. 21,

1997. **Amended:** F. Oct. 6, 1998; eff. Oct. 26, 1998. **Amended:** F. July 21, 2000; eff. Aug. 10, 2000.
Amended: F. Mar. 22, 2001; eff. Apr. 11, 2001. **Amended:** F. May 2, 2005; eff. May 22, 2005.

539-2-.02 Procedures for Approval of Schools and Courses. Amended.

(1) The Board shall approve, disapprove, or request additional data on any application for a school approval within sixty (60) days of the submission of a completed application containing the data required by this Rule. The application, in addition to the name and address of the school or person offering appraisal course(s) as well as any other identifying criteria which the Board may require, must set forth in terms acceptable to the Board the following:

- (a) a detailed proposal of records management for retaining for at least five years records which will reflect the scores earned by a student on all graded exercises and examinations;
- (b) if subject to the Nonpublic Postsecondary Educational Institutions Act of 1990, O.C.G.A. Section 20-3-250.1 et seq., a current certificate issued by the Nonpublic Postsecondary Education Commission;
- (c) all directors and owners of the school including their names and addresses. If the owner or owners are a partnership or corporation then a list of all directors and owners of the parent entity;
- (d) if the school wishes to adopt a makeup policy regarding attendance, a detailed statement of that policy;
- (e) a statement of entrance qualifications for students;
- (f) a statement that it can make available to its students materials which the Board may require for use in a particular course or courses and that it has video or audio equipment available to present Board required material;
- (g) a statement that it will conduct approved courses in classroom style facilities.
- (h) a statement that the school will comply with all related provisions of the Americans with Disabilities Act (ADA) and that the school will not discriminate in its fees, enrollment, or completion policies on the basis of race, color, sex, religion, national origin, familial status, or handicap;
- (i) a detailed outline(s) of course(s) to be offered in the first year of the school's approval with hours to be spent on each subject area to be covered in the course(s) and all planned classroom and homework exercises;
- (j) a bibliography of all texts and reference materials for use in the course(s);
- (k) a comprehensive description of the measures and standards it will employ to evaluate student performance in order to determine whether a student successfully completes a course;
- (l) a description of the learning objectives for each instructional hour of the course(s) (what the student should know or be able to do upon mastery of the content of each hour of study);
- (m) copies of all final examinations together with proposed answers for any course(s) requiring an examination;
- (n) a list of all instructors and applications for approval of classification course instructors not yet approved by the Board under the standards of Chapter 539-5;
- (o) a schedule of planned offerings of the course(s) for the first calendar year for which the school seeks approval including the date, time, and place of any offering;
- (p) the fee schedule planned for the course offering(s) during the first year;
- (q) a copy of the Notice to Students required by Rule 539-2-.09; and

(r) the name of a school director and/or coordinator who shall be responsible for certifying student completion of all courses covered under this Rule.

(2) An approved course is one for which an approved school maintains and will make readily available to an authorized representative of the Board the following data:

(a) a detailed course outline with hours to be spent on each subject area to be covered in the course and classroom and homework exercises;

(b) detailed learning objectives for each instructional hour of the course (i.e. what the student should know or be able to do upon mastery of the content of each hour of study);

(c) text materials utilized in the course;

(d) daily tests, final examinations, or other materials used to evaluate student performance;

(e) records that identify each student and the student's attendance record and final grade for any course;

(f) a list of the instructors for the course; and

(g) summaries of student evaluations of the courses.

(3) An applicant for school approval may not hold any course out as approved by the Board until the Board posts the school approval in its offices or the offeror receives a certificate of school approval from the Board.

(4) Any continuing education course addressing a topic or topics other than those listed in Rule 539-2-.05(1)(b) must have the prior written authorization of the Board.

(5) An approved school shall provide the Board in writing no later than 14 days prior to offering a new course the following information:

(a) the title of the course;

(b) the number of credit hours for the course; and

(c) whether the school intends the course for registration, licensure, certified residential, certified general, and/or continuing education credit.

The Board shall provide the school with a course code to be included by the school on the educational certificate issued to students and on the course roster filed with the Board as required by 539-2-.08(3).

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22. **History.** Original Rule entitled "Procedures for Approval of Schools" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** Rule retitled "Procedures for Approval of Schools and Courses." F. July 22, 1996; eff. Aug. 11, 1996. **Amended:** F. Oct. 6, 1998; eff. Oct. 26, 1998. **Amended:** F. July 21, 2000; eff. Aug. 10, 2000. **Amended:** F. Sept. 20, 2001; eff. Oct. 10, 2001.

539-2-.03 Courses.

(1) The Board intends that all approved courses be educational in nature. Schools should not specifically orient approved courses to the passing of state examinations or other examinations. The courses should introduce students to the language of the profession and basic theory underlying the duties and responsibilities of a real estate appraiser. Approved courses shall require practice in the skills being taught and provide a significant number of exercises for practice of those skills. All courses should make students aware of the need for further study and the perfection of practical skills.

(2) The curriculum of courses approved under this Rule should include at a minimum the following:

(a) for courses approved to meet the education requirement for state registered real property appraiser:

1. 30 hours in Basic Appraisal Principles covering topics such as real property concepts and characteristics, legal considerations, influences on real estate values, types of value, economic principles, an overview of real estate markets and analysis, the provisions of the Appraisal Act and its Rules and Regulations, and ethics and how they apply in appraisal theory and practice;

2. 30 hours in Basic Appraisal Procedures covering topics such as the provisions of Georgia's Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud, an overview of approaches to value, valuation procedures, property description, and residential applications;

3. 15 hours in Residential Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, form reports, report options, USPAP compliance, and case studies or 15 hours in General Appraisal Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, and report options;

4. 15 hours in the Uniform Standards of Professional Appraisal Practice (USPAP); (NOTE: If an applicant plans to use this course for a certified classification, the Appraisal Subcommittee of the federal government contends that federal law requires that the course be one not subject to the Board's review and approval. Instead, it must be one the Appraisal Qualifications Board of The Appraisal Foundation has identified by the name "15-hour National USPAP Course, or its equivalent." The Appraisal Foundation, the private entity that mandates the use of that course, seeks to generate profits from it. That course and its equivalent courses were developed under criteria unknown to the Board. The phrase "its equivalent" apparently means only a course that The Appraisal Foundation says is "equivalent" to its course. Appraisers may not receive credit for the "15-hour National USPAP Course, or its equivalent" unless (a) the school offers The Appraisal Foundation's course on USPAP and pays The Appraisal Foundation special fees for the number of students enrolled in its course, (b) secures the permission of an entity that has achieved The Appraisal Foundation's "equivalent" status to offer its course, or (c) secures The Appraisal Foundation's "equivalent" status for a course the

school develops. Regardless of which of the three types of USPAP course that a school uses, every student it enrolls must receive a copy of Uniform Standards of Professional Appraisal Practice for which The Appraisal Foundation has received payment or a royalty. Regardless of the educational quality of the course, a course on USPAP developed by Board approved schools may not replace the “15-hour National USPAP Course, or its equivalent” unless the school obtains The Appraisal Foundation’s equivalency authorization and pays The Appraisal Foundation any fees it may require for (a) the approval and (b) offering the course or materials to students; and

5. such other subject matter as the Board may require or approve.

(b) for courses approved to meet the education requirement for state licensed real property appraiser:

1. 30 hours in Basic Appraisal Principles covering topics such as real property concepts and characteristics, legal considerations, influences on real estate values, types of value, economic principles, an overview of real estate markets and analysis, the provisions of the Appraisal Act and its Rules and Regulations, and ethics and how they apply in appraisal theory and practice;

2. 30 hours in Basic Appraisal Procedures covering topics such as the provisions of Georgia’s Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud, an overview of approaches to value, valuation procedures, property description, and residential applications;

3. 15 hours in Residential Market Analysis And Highest And Best Use covering topics such as market fundamentals and characteristics, supply analysis, demand analysis, use of market analysis, and the application of highest and best use;

4. 15 hours in Residential Appraisal Site Valuation And Cost Approach covering topics such as site valuation methods, cost approach concepts and definitions, replacement/reproduction cost new, and methods of estimating accrued depreciation;

5. 30 hours in Residential Sales Comparison And Income Approaches covering topics such as sales comparison valuation principles & procedures, income valuation principles & procedures, finance and cash equivalency, financial calculators, derivation and measurement of adjustments, gross rent multipliers, partial interests, and reconciliation;

6. 15 hours in Residential Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, form reports, report options, USPAP compliance, and case studies;

7. 15 hours in the Uniform Standards of Professional Appraisal Practice (USPAP); (NOTE: If an applicant plans to use this course for a certified classification, the Appraisal Subcommittee of the federal government contends that federal law requires that the course be one not subject to the Board’s review and approval. Instead, it must be one the Appraisal Qualifications Board of The Appraisal Foundation has identified by the name “15-hour National USPAP Course, or its equivalent.” The Appraisal Foundation, the private entity that mandates the use of that course, seeks to generate profits from it. That course and its equivalent courses were developed under criteria unknown to the

Board. The phrase “its equivalent” apparently means only a course that The Appraisal Foundation says is “equivalent” to its course. Appraisers may not receive credit for the “15-hour National USPAP Course, or its equivalent” unless (a) the school offers The Appraisal Foundation’s course on USPAP and pays The Appraisal Foundation special fees for the number of students enrolled in its course, (b) secures the permission of an entity that has achieved The Appraisal Foundation’s “equivalent” status to offer its course, or (c) secures The Appraisal Foundation’s “equivalent” status for a course the school develops. Regardless of which of the three types of USPAP course that a school uses, every student it enrolls must receive a copy of Uniform Standards of Professional Appraisal Practice for which The Appraisal Foundation has received payment or a royalty. Regardless of the educational quality of the course, a course on USPAP developed by Board approved schools may not replace the “15-hour National USPAP Course, or its equivalent” unless the school obtains The Appraisal Foundation’s equivalency authorization and pays The Appraisal Foundation any fees it may require for (a) the approval and (b) offering the course or materials to students; and

8. such other subject matter as the Board may require or approve.

(c) for courses approved to meet the education requirement for state certified residential real property appraiser:

1. 30 hours in Basic Appraisal Principles covering topics such as real property concepts and characteristics, legal considerations, influences on real estate values, types of value, economic principles, an overview of real estate markets and analysis, the provisions of the Appraisal Act and its Rules and Regulations, and ethics and how they apply in appraisal theory and practice;
2. 30 hours in Basic Appraisal Procedures covering topics such as the provisions of Georgia’s Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud, an overview of approaches to value, valuation procedures, property description, and residential applications;
3. 15 hours in Residential Market Analysis And Highest And Best Use covering topics such as market fundamentals and characteristics, supply analysis, demand analysis, use of market analysis, and the application of highest and best use;
4. 15 hours in Residential Appraisal Site Valuation And Cost Approach covering topics such as site valuation methods, cost approach concepts and definitions, replacement/reproduction cost new, and methods of estimating accrued depreciation;
5. 30 hours in Residential Sales Comparison And Income Approaches covering topics such as sales comparison valuation principles & procedures, income valuation principles & procedures, finance and cash equivalency, financial calculators, derivation and measurement of adjustments, gross rent multipliers, partial interests, and reconciliation;
6. 15 hours in Residential Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, form reports, report options and USPAP compliance, and case studies;

7. 15 hours in Statistics, Modeling And Finance covering topics such as statistics, valuation, models, and real estate finance;

8. 15 hours in Advanced Residential Applications And Case Studies covering topics such as complex property, ownership and market conditions, deriving and supporting adjustments, residential market analysis, and advanced case studies;

9. 20 hours of additional courses in appraisal subject matter;

10. 15 hours in the Uniform Standards of Professional Appraisal Practice (USPAP); (NOTE: If an applicant plans to use this course for a certified classification, the Appraisal Subcommittee of the federal government contends that federal law requires that the course be one not subject to the Board's review and approval. Instead, it must be one the Appraisal Qualifications Board of The Appraisal Foundation has identified by the name "15-hour National USPAP Course, or its equivalent." The Appraisal Foundation, the private entity that mandates the use of that course, seeks to generate profits from it. That course and its equivalent courses were developed under criteria unknown to the Board. The phrase "its equivalent" apparently means only a course that The Appraisal Foundation says is "equivalent" to its course. Appraisers may not receive credit for the "15-hour National USPAP Course, or its equivalent" unless (a) the school offers The Appraisal Foundation's course on USPAP and pays The Appraisal Foundation special fees for the number of students enrolled in its course, (b) secures the permission of an entity that has achieved The Appraisal Foundation's "equivalent" status to offer its course, or (c) secures The Appraisal Foundation's "equivalent" status for a course the school develops. Regardless of which of the three types of USPAP course that a school uses, every student it enrolls must receive a copy of Uniform Standards of Professional Appraisal Practice for which The Appraisal Foundation has received payment or a royalty. Regardless of the educational quality of the course, a course on USPAP developed by Board approved schools may not replace the "15-hour National USPAP Course, or its equivalent" unless the school obtains The Appraisal Foundation's equivalency authorization and pays The Appraisal Foundation any fees it may require for (a) the approval and (b) offering the course or materials to students; and

11. such other subject matter as the Board may require or approve.

(d) for courses approved to meet the education requirement for state certified general real property appraiser:

1. 30 hours in Basic Appraisal Principles covering topics such as real property concepts and characteristics, legal considerations, influences on real estate values, types of value, economic principles, an overview of real estate markets and analysis, the provisions of the Appraisal Act and its Rules and Regulations, and ethics and how they apply in appraisal theory and practice;

2. 30 hours in Basic Appraisal Procedures covering topics such as the provisions of Georgia's Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud, an overview of approaches to value, valuation procedures, property description, and residential applications;

3. 30 hours in General Appraisal Market Analysis And Highest And Best Use covering topics such as market fundamentals and characteristics, supply analysis, demand analysis, use of market analysis, and the application of highest and best use;
4. 30 hours in General Appraisal Site Valuation And Cost Approach covering topics such as site valuation methods, cost approach concepts and definitions, replacement/reproduction cost new, and methods of estimating accrued depreciation;
5. 30 hours in General Appraisal Sales Comparison Approach covering topics such as sales comparison valuation principles & procedures, derivation and measurement of adjustments, and reconciliation;
6. 60 hours in General Appraisal Income Approach covering topics such as compound interest, lease analysis, income analysis, vacancy and collection loss, estimating operating expenses and reserves, reconstructed income and expense statement, stabilized net operating income estimate, direct capitalization, discounted cash flow, yield capitalization, and partial interests;
7. 30 hours in General Appraisal Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, and report options;
8. 15 hours in Statistics, Modeling And Finance statistics, valuation, and models;
9. 30 hours of additional courses in appraisal subject matter;
10. 15 hours in the Uniform Standards of Professional Appraisal Practice (USPAP); (NOTE: If an applicant plans to use this course for a certified classification, the Appraisal Subcommittee of the federal government contends that federal law requires that the course be one not subject to the Board's review and approval. Instead, it must be one the Appraisal Qualifications Board of The Appraisal Foundation has identified by the name "15-hour National USPAP Course, or its equivalent." The Appraisal Foundation, the private entity that mandates the use of that course, seeks to generate profits from it. That course and its equivalent courses were developed under criteria unknown to the Board. The phrase "its equivalent" apparently means only a course that The Appraisal Foundation says is "equivalent" to its course. Appraisers may not receive credit for the "15-hour National USPAP Course, or its equivalent" unless (a) the school offers The Appraisal Foundation's course on USPAP and pays The Appraisal Foundation special fees for the number of students enrolled in its course, (b) secures the permission of an entity that has achieved The Appraisal Foundation's "equivalent" status to offer its course, or (c) secures The Appraisal Foundation's "equivalent" status for a course the school develops. Regardless of which of the three types of USPAP course that a school uses, every student it enrolls must receive a copy of Uniform Standards of Professional Appraisal Practice for which The Appraisal Foundation has received payment or a royalty. Regardless of the educational quality of the course, a course on USPAP developed by Board approved schools may not replace the "15-hour National USPAP Course, or its equivalent" unless the school obtains The Appraisal Foundation's equivalency authorization and pays The Appraisal Foundation any fees it may require for (a) the approval and (b) offering the course or materials to students; and

11. such other subject matter as the Board may require or approve.

(3) Course fees, entrance standards, and standards for successful completion shall not be based on the student's race, color, sex, religion, national origin, familial status, or handicap.

(4) An instruction hour is at least fifty minutes of each sixty minute segment. The Board will grant credit toward a classroom hour requirement for preclassification education only if the course offering is at least fifteen hours in length and the applicant successfully completes an examination pertinent to the course. The Board will grant credit toward a classroom hour for continuing education only if the course offering is at least two hours in length. Unless it has prior approval of the Board, no school may schedule a student for more than seven and one-half (7½) hours per day of classroom instruction and testing. The school shall hold all classroom instruction between the hours of 8:00 a.m. and 10:00 p.m. with breaks totaling at least fifteen minutes every two hours. The schedule shall allow reasonable time for preparation for each classroom session.

(5) The school coordinator/director shall notify the Board when any individual class has fewer than six (6) or more than forty (40) students. The coordinator/director shall give this notice to the Board within twenty-four hours after the first session of the class.

(6) Each course shall begin and end with the playing of any audio or video tape message the Board may require.

(7) For all courses schools shall include with each instructional unit appropriate reading assignments for completion out of class. The school shall also require that students complete out of class extensive written exercises which the Board approves. Each written assignment a student submits for grading shall include the following:

I certify that I have personally completed this assignment.

(DATE)

(STUDENT'S SIGNATURE)

The school shall refuse to grade any written assignment on which the student does not sign this statement.

(8) Schools may offer units of instruction on subjects other than those required by the Board only with prior written approval from the Board.

(9) While instructors may use such teaching methods as lecture, discussion, questions and answers, etc. in in-class sessions, instruction should also include role play, simulations, or other similar instructional techniques designed to assist students in mastering the skills required to act as a real estate appraiser.

(10) The school coordinator/director shall be responsible for consistent and regular evaluation of the school's instructors. The coordinator/director shall provide each student with an opportunity to make unsigned, written evaluations of instructors. Schools shall maintain summaries of these evaluation forms for a period of five years or until the instructor is no longer used by the school, whichever is earlier.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.
History. Original Rule entitled "Courses" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. Jan. 30, 1991; eff. Feb. 19, 1991. **Amended:** F. June 28, 1991; eff. July 18, 1991. **Amended:** F. Mar. 10, 1993; eff. Mar. 30, 1993. **Amended:** F. June 8, 1993; eff. June 28, 1993. **Amended:** F. Mar. 9, 1994; eff. Mar. 29, 1994. **Amended:** F. Sept. 21, 1994; eff. Oct. 11, 1994. **Amended:** F. Aug. 2, 1995; eff. Aug. 22, 1995. **Amended:** F. Oct. 6, 1998; eff. Oct. 26, 1998. **Amended:** F. May 2, 2005; eff. May 22, 2005. **Amended:** F. Mar. 15, 2006; eff. July 1, 2006, as specified by the Agency.

539-2-.04 Course Examinations. Amended.

(1) Every approved course offered to meet preclassification education shall conclude with an examination prepared and administered by the approved school.

(2) Schools must require that students achieve a passing score (a score consistent with the passing score required on state classification examinations) on final examinations administered for approved courses. Schools may elect to allow any student who fails to achieve a passing score to take another examination on another day without repeating in-class instruction. If a student fails to achieve a passing score on a second final examination, the student must repeat all in-class instruction of that course before taking another examination.

(3) Schools shall maintain at least four forms of a final examination for each course and shall provide the Board with reasonable assurances that Board approved examinations are secure from distribution to students except upon administration of an examination and that the school will follow such instructions as the Board may prescribe covering the administration, storage, and disposition of any Board approved examinations that it receives. The Board may impose any sanction permitted by law on the approval of any school which fails to provide proper security for Board approved examinations.

(4) Final examinations for an approved course should attempt to measure the student's competence in the knowledge or skills taught in the approved course. A school shall not be required to submit a course final examination to the Board if the examination:

(a) consists of multiple-choice questions with a minimum of four choices for each question; and

(b) includes no fewer than two multiple-choice questions for each credit hour of the course. A school must submit to the Board for approval any course final examination that does not meet the above criteria prior to the examination's being administered for the approved course.

(5) Whenever a school selects someone other than the school director, school coordinator, or approved instructor as a proctor to administer a course final examination, that person may not be personally related to the student taking the examination or associated with the student in any real estate or appraisal practice. A school must require that any proctor for final examinations sign and date a statement indicating that the proctor personally administered the course final examination and that the proctor administered the examination according to the requirements of this chapter.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.

History. Original Rule entitled "Course Examinations" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990.

Amended: F. June 8, 1993; eff. June 28, 1993. **Amended:** F. Oct. 6, 1998; eff. Oct. 26, 1998. **Amended:** F. July 21, 2000; eff. Aug. 10, 2000.

539-2-.05 Continuing Education Courses.

(1) The Board shall deem an appraiser who completes the seven hour course on the Uniform Standards of Professional Appraisal Practice as required in Rule 539-1-.16 (7) to have met the continuing education requirement of O.C.G.A. Section 43-39A-8(b) for a renewal period if the appraiser also successfully completes in a renewal period any of the following courses which have at least the total number of hours of instruction that the appraiser is required to complete:

(a) any course of at least 3 semester hours or 5 quarter hours at an accredited college or university which deals with principles, fundamentals, or essentials of valuation. College correspondence courses and courses which qualify for continuing education units may not be used to qualify under this Rule; or

(b) any other course which the Board approves prior to an appraiser's taking the course and which includes coverage of real estate appraisal related topics such as:

1. ad valorem taxation;
2. arbitrations;
3. business courses related to practice of real estate appraisal;
4. development cost estimating;
5. ethics and standards of professional practice;
6. land use planning, zoning, and taxation;
7. management, leasing, brokerage, and timesharing;
8. property development;
9. real estate appraisal;
10. real estate law;
11. real estate litigation;
12. real estate financing and investment;
13. real estate appraisal related computer applications;
14. real estate securities and syndication;
15. real property exchange;
 - 15.1. Georgia's Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud;
 - 15.2. the provisions of the Appraisal Act and its Rules and Regulations; and
16. any other topics to which the Board may give prior approval.

(c) Any course approved by another appraiser regulatory licensing and certification agency in any state, district, territory, possession, or providence of the United States or Canada which meets the requirements of paragraph (1)(b) of this Rule.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.
History. Original Rule entitled "Continuing Education Courses" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. Sept. 30, 1991; eff. Oct. 20, 1991. **Amended:** F. June 10, 1992; eff. June 30, 1992. **Amended:** F. Dec. 8, 1992; eff. Dec. 28, 1992. **Amended:** F. Mar. 10, 1993; eff. Mar. 30, 1993. **Amended:** F. June 8, 1993; eff. June 28, 1993. **Amended:** F. Sept. 21, 1994; eff. Oct. 11, 1994. **Amended:** F. July 22, 1996; eff. Aug. 11, 1996. **Amended:** F. Oct. 6, 1998; eff. Oct. 26, 1998. **Amended:** F. Mar. 20, 2003; eff. Apr. 9, 2003. **Amended:** F. Mar. 15, 2006; eff. July 1, 2006, as specified by the Agency.

539-2-.06 Facilities and Instructors. Amended.

(1) Schools shall conduct all in-class instruction for courses approved under this Chapter in classroom style facilities.

(2) Each school approved by the Board shall conspicuously post the notification of its school approval in its classroom or in its administration area.

(3) Only instructors approved by the Board under the standards of Chapter 539-5 may instruct courses offered to meet the preclassification education requirements. Only instructors with appropriate experience and knowledge of the content areas of continuing education course may teach continuing education courses. Schools must maintain resumes or other biographical information documenting such knowledge and experience for all continuing education instructors who have not qualified as approved instructors under the standards of Chapter 539-5.

(4) Instructors may utilize no more than thirty (30) minutes for every seven and one-half (7 1/2) hours of instruction of audio or video material toward meeting any required classroom (or make-up) hours unless the Board grants written authorization for such material prior to its use.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.

History. Original Rule entitled "Facilities" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. Jul. 22, 1996; eff. Aug. 11, 1996. **Amended:** Rule retitled "Facilities and Instructors". F. Oct. 6, 1998; eff. Oct. 26, 1998.

539-2-.07 Minimum Standards for Students. Amended.

- (1) In order for a school to certify a student as passing an approved course, the student must attend the required number of classroom hours of instruction provided for in this Chapter.
- (2) In order for a school to certify a student as passing an approved course, the student must complete all exercises and/or examinations required by the school.
- (3) Except with the prior approval of the Board, students transferring from one course to another may not count any portion of their attendance or work in the former course toward passing the new course.
- (4) In order for a school to certify a student as passing an approved course, the student must meet the minimum grading standards established by this Chapter and the school. On graded exercises and examinations for which this Chapter sets specific requirements, the school's policy shall at least equal those requirements. Other grading standards shall be in accordance with generally accepted educational standards. Schools shall publish these standards and give them to the students on a written form at the beginning of the course.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.
History. Original Rule entitled "Minimum Standards for Students" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. Sept. 21, 1994; eff. Oct. 11, 1994.

539-2-.08 Maintenance of Records.Amended.

(1) All approved schools shall maintain, and upon reasonable request make available to any authorized representative of the Board, copies of all examinations with answer keys and copies of all texts or other instructional materials. Schools shall maintain these for a period of at least five years after use.

(2) Each school shall maintain for at least five years, in a form which the Board approves, records which reflect the attendance and scores earned by each student on all graded material and examinations used to determine whether the student passed a course. For all computer-based courses, each school shall maintain for at least five years, in a form that the Board authorizes, records which reflect the following:

(a) the student's name, the course title, the number of hours for the course, the particular software version of the course, and the course serial number;

(b) a Board authorized system of verification of the completion of each module of instruction within the computer-based course and the date of completion of the course;

(c) the scores for each student for all final examinations for those courses requiring such examinations; and

(d) verification of the above data by the school director/coordinator.

(3) Every school offering an approved course shall issue to the passing student an educational certificate provided by the Board. No later than fourteen (14) days after completion of each course, the school coordinator/director shall sign and file with the Board a student roster-letter which includes a certification that each student listed thereon has successfully passed the course, a statement of the number of hours the student attended the course along with the student's overall course grade, and any other data which the Board may require.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.

History. Original Rule entitled "Maintenance of Records" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990.

Amended: F. Oct. 6, 1998; eff. Oct. 26, 1998.

539-2-.09 Notice To Students. Amended.

(1) At the time a student enrolls in an approved course, the school shall provide that student with the following information in writing:

- (a) a statement of the Board's current approval of the course;
- (b) whether the Board has approved the course to meet registration, licensure, certified residential, or certified general appraiser educational requirements and how many hours toward meeting those requirements the course contains;
- (c) the approved instructors who will teach the course and detailed information on their qualifications to instruct in that course;
- (d) the school's grading policies for all graded work including, but not limited to, homework examinations, oral or written practice appraisals;
- (e) the school's attendance requirements and how students may make-up absences (if allowed); and
- (f) for computer based courses, the notice to students must also include:
 - 1. the name and address of the approved school;
 - 2. the order in which the student must submit any homework assignments;
 - 3. that the student must personally complete all instructional modules required to demonstrate mastery of the material and sign the certification statement required by Rule 539-2-.14(8);
 - 4. that the student must successfully complete all assignments before receiving credit for the course or before attending any required in-class instruction; and
 - 5. when and where to complete any required in class instruction; and
- (g) any other information which the board may require.

(2) Since a copy of the school's notice to students is a part of the original application for school approval, schools must report in writing no later than 14 days prior to a course offering any change in the school's grading policies for courses, the school's attendance requirements, and/or the school's make-up policy.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.

History. Original Rule entitled "Notice to Students of Approval" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Repealed:** New Rule entitled "Notice to Students" adopted. F. May 8, 1991; eff. May 28, 1991.

Amended: F. Oct. 6, 1998; eff. Oct. 26, 1998.

539-2-.10 Renewal of Approval.

In order to renew the approval for any school, the board must receive an application from the school requesting renewal prior to the expiration of the current approval of the course. The application requesting renewal must be on a form approved by the board and accompanied by the required renewal fee established in Rule 539-1-.02.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.

History. Original Rule entitled "Renewal of Approval" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990.

539-2-.11 Changes and Exceptions. Amended

(1) Schools shall notify the Board in writing immediately of any changes in its director/coordinator, its name, its phone number, or its location or mailing address. The school shall notify the Board in writing immediately if it terminates its relationship with an instructor because of the instructor's violation of any provision of this Chapter.

(2) Schools may request exceptions, modifications, or exemptions to the requirement of this Chapter whenever sound educational reasons exist for such a request. Schools must submit such requests in writing with supporting rationales and may implement them only after receiving written approval from the Board.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.

History. Original Rule entitled "Changes and Exceptions" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990.

Amended: F. Oct. 6, 1998; eff. Oct. 26, 1998.

539-2-.12 Advertising. Amended.

(1) If a school, after approval, wishes to use the name of the Georgia Real Estate Appraisers Board in its advertising, it should indicate that the Georgia Real Estate Appraisers Board approves the course(s) as meeting the requirements of Georgia laws. Advertising includes any type of solicitation, and advertisements may not indicate in any fashion that the board has any interest in the school other than insuring that it complies with the standards imposed by Georgia law. In no event can the phrase "Georgia Real Estate Appraisers Board" appear anywhere in the advertisement in larger type than the words and phrases preceding or following the phrase "Georgia Real Estate Appraisers Board."

(2) An approved school shall not advertise courses approved under this Chapter with non-approved courses that it may offer in such a manner as to lead the public to believe that the non-approved courses bear board approval or meet any registration, license, or certification requirements. An approved school shall not name and/or advertise non-approved courses in such a manner as to lead the public to believe that the non-approved courses bear board approval or meet any registration, license, or certification requirements.

(3) An approved school shall not advertise a course as being offered, sponsored, or conducted by or in conjunction with a real estate appraisal firm or other organization or individual which is not an approved school. However, a school may advertise that it will offer a course at the location of a real estate appraisal firm or other organization provided that only personnel of the approved school:

(a) provide students and prospective students with information concerning course offerings except that the school may allow other persons to distribute written information prepared by the school's director/coordinator. Such printed information shall include no telephone number other than the school's number and the following statement:

"This information provided by (name of school). Direct any questions concerning this information to (name of school).";

(b) handle paperwork for registering and enrolling students and for certifying students' completion of the course; and

(c) maintain all records required by the board.

(4) While a course may help to prepare students to take a state examination, the board will not approve any course if the name of the course or any advertising of the school or person offering the course indicates that the primary objective of the course is to prepare students for passing a state examination and may rescind approval of any course which so advertises.

(5) An approved school may not advertise that successful completion of its courses will assist an individual in passing a Board approved examination unless it includes its passing percentage in the advertisement in type as large as the reference to passing the examination. In calculating and advertising its passing percentage, an approved school must include the following information:

(a) the passing rate of its students:

1. on the examination(s) to which the advertisement refers;
2. expressed as a specific percentage (language such as "more than 80% passing" is not

acceptable);

3. based on only first-time examinees and so state in the advertisement; and

4. for the calendar year prior to the advertisement (the year must be identified in the advertisement);

(b) whether the passing rate is for the licensing and certified residential examination or the certification examination (passing rates for the two examinations may not be combined);

(c) the actual number of its students taking the examination during the calendar year cited; and

(d) the actual number of its students passing the examination in the calendar year cited.

An approved school which advertises non-approved courses which do not qualify an individual to sit for an examination but which are held out to the public as assisting an individual to pass the examination must comply with the requirements of this paragraph in advertising those courses.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.

History. Original Rule entitled "Advertising" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990. **Amended:** F. May 8, 1991; eff. May 28, 1991.

539-2-.13 Violations.

(1) Any violation of the provisions of this Chapter, any falsification or misrepresentation on the application for approval or renewal, or any falsification or misrepresentation of any other reports, certifications, or applications required to be submitted by this Chapter may result in withdrawal of approval or any other sanction permitted by O.C.G.A. § 43-39A-18.

(2) Any school whose annual percentage of students passing the state examinations falls ten percentage points or more below the percent of total examinees passing a state examination in any calendar year may have its approval withdrawn or have one of the sanctions allowed by O.C.G.A. § 43-39A-18 imposed on it.

(3) Before imposing any sanction for a violation of this Chapter, the board shall afford a hearing in accordance with the "Georgia Administrative Procedure Act" O.C.G.A. §50-13 to the school allegedly violating this Chapter.

Authority O.C.G.A. Secs. 43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, 43-39A-22.

History. Original Rule entitled "Violations" adopted. F. Sept. 25, 1990; eff. Oct. 15, 1990.

539-2-.14 Computer-Based Courses. Amended.

(1) Frequently, some applicants for appraiser classification have difficulty attending classes to meet the law's education requirements because they live at significant distances from approved schools offering these education courses, because of extended personal illness, because of induction into the armed forces, or because of other similar extraordinary circumstances. To meet these types of problems, the Board approves the offering of independent-based courses.

(2) Every course approved under this Rule shall teach to mastery. Teaching to mastery means that the course shall, as a minimum:

(a) divide the material into major units as approved by the Board;

(b) divide each of the major units of content into modules of instruction for delivery on a computer or other approved interactive audio or audiovisual programs;

(c) specify the learning objectives for each module of instruction. The learning objectives must be comprehensive enough to insure that if all the objectives are met, the entire content of the course will be mastered;

(d) specify an objective, quantitative criterion for mastery used for each learning objective;

(e) implement a structured learning method by which each student is able to attain each learning objective;

(f) provide means of diagnostic assessment of each student's performance on an ongoing basis during each module of instruction;

1. this assessment process shall measure what each student has learned and not learned at regular intervals throughout each module of instruction, and

2. the diagnostic assessment must specifically assess the mastery of each concept covered in the content material.

(g) provide a means of tailoring the instruction to the needs of each student as identified in (e) above. The process of tailoring the instruction shall insure that each student receives adequate remediation for specific deficiencies identified by the diagnostic assessment;

(h) continue the appropriate remediation on an individualized basis until the student demonstrates achievement of each mastery criterion; and

(i) require that the student demonstrate mastery of all material covered by the learning objectives for the module before the module is completed.

(3) Prior to the development of specific computer-based courses to be offered to meet education requirements, a school must submit to the Board for its approval satisfactory documentation of the method by which each element of mastery on paragraph (2) of this Rule is to be accomplished. If the Board authorizes that method, the school may utilize that method in developing any courses it may offer to meet appraisers' education processes implemented with computer-based courses must be based on sound instructional strategies that have been systematically designed and proven effective through educational research and development. The basis and rationale for any proposed instructional approach must be specified in any request for approval.

(4) Courses approved under this Rule must also meet the criteria outlined in Rule 539-2-.02, except those covering in-class instruction. Except where the Board has granted permission in writing to do otherwise, persons developing computer-based courses must:







